

Public Speaking Boot Camp 2017 Lesson Plan  
Presented by Joanne Chu, Victoria Paulection, Ryan Pomales

Objectives:

- Explain the importance of Public Speaking
  - Judge interviews, presentations to newcomers, newcast, etc.
- Teach them Public Speaking etiquette
- Do an activity that gets them engaged and have them understand how it is like to present in front of the whole class with the techniques they learned.

Materials:

- A box/bag
  - For the pieces of numbered papers (# based on how many students are there in the classroom)
- Another box/bag
  - For the topics (write it ahead of time)
- Papers and pencils

Overview:

1. Introduction (our names, positions, grades etc)
2. Presentation (Change the names, theme, some wordings, some pictures of last year's presentation and we're done lol)
  - a. Slide#2,5(segway to activity)- Joanne Chu
  - b. Slide#3- Ryan Pom
  - c. Slide#4,5- Victoria Paulection
  - d. Time for questions
3. Activity
  - a. Let them draw a numbered paper from the box
    - i. To determine the orders of presentation

- b. In order to avoid people from preparing for their own topic while others are presenting, we should let them draw the topic paper when it's their turn.
  - i. Preparation time: 30 seconds
  - ii. They can write their ideas on a piece of paper
- c. Presentation time: 2 minutes
- d. The rest of us will be the judges
  - i. Based on the following criteria (0-5):
    - 1. Content
    - 2. Presentation etiquette (hand movements, eye contact, etc)
- e. Add points up and announce the winner (no prize)